

Who

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AN OVERVIEW OF OUR MISSION AND VALUES

**AMERICAN HERITAGE
CHARTER SCHOOLS**



OUR MISSION

IS TO DEVELOP THE HEARTS AND MINDS OF OUR STUDENTS THROUGH A RIGOROUS CORE CURRICULUM, WITH A PERSPECTIVE THAT CHERISHES TIMELESS VIRTUES AND THE AMERICAN SPIRIT.



STUDENT DEVELOPMENT

We foster student growth through powerful mentorships, purposeful co-curricular activities, and leadership opportunities.

OUR CHIEF WANT IN LIFE IS SOMEBODY WHO SHALL MAKE US DO WHAT WE CAN.

RALPH WALDO EMERSON

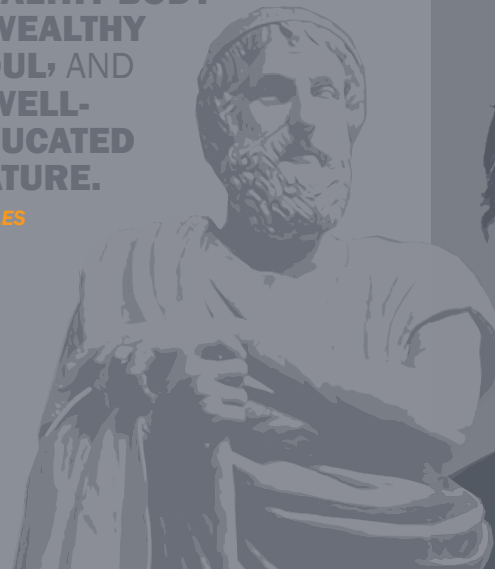


HEARTS AND MINDS

Our goal is to develop the “whole” student (intellect, character, and personal talents) to enable success regardless of the student’s post-graduation plan.

THE HAPPY MAN IS THE ONE WHO HAS A HEALTHY BODY, A WEALTHY SOUL, AND A WELL-EDUCATED NATURE.

THALES

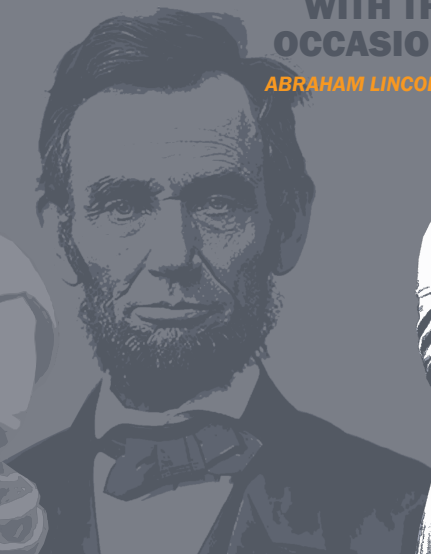


RIGOROUS CORE CURRICULUM

Our programs are purposefully designed to promote high academic expectations, provide students with essential knowledge, and encourage an appreciation for the arts.

THE OCCASION IS PILED HIGH WITH DIFFICULTY, AND WE MUST RISE WITH THE OCCASION.

ABRAHAM LINCOLN



TIMELESS VIRTUES

We embrace time-tested, classically-inspired principles and values that are essential for people to live good and meaningful lives.

GREAT LEARNING AND SUPERIOR ABILITIES... WILL BE OF LITTLE VALUE AND SMALL ESTIMATION UNLESS VIRTUE, HONOR, TRUTH, AND INTEGRITY ARE ADDED TO THEM.

ABIGAIL ADAMS

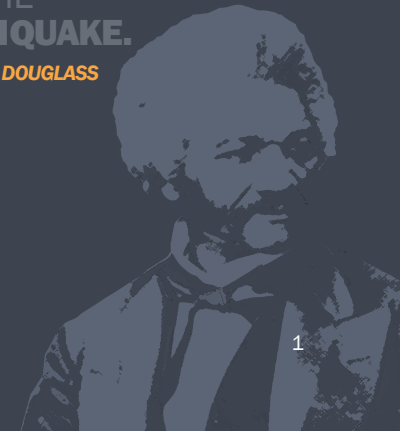


AMERICAN SPIRIT

We honor America’s unique history and founding principles, and we appreciate the many thought leaders and historical figures who have contributed to America’s enduring story.

IT IS NOT LIGHT THAT WE NEED, BUT FIRE. IT IS NOT THE GENTLE SHOWER, BUT THUNDER. WE NEED THE STORM, THE WHIRLWIND, AND THE EARTHQUAKE.

FREDERICK DOUGLASS



WE HOLD THESE
TO BE SELF-EVIDENT

TRUTHS

“Is there anything more akin to wisdom than truth?...
The true lover of learning then must from his earliest
youth, as far as in him lies, desire all truth.
Plato, *The Republic*, c.360 BC”

THAT ALL MEN
ARE CREATED

EQUAL

“We must consider what state all men are naturally
in, and that is, a state... of equality, wherein all the
power and jurisdiction is reciprocal...”
John Locke, *Second Treatise on Government*, 1689”

THEY ARE ENDOWED
BY THEIR CREATOR WITH
CERTAIN UNALIENABLE

RIGHTS

“All men... have certain inherent natural rights of
which... they cannot, by any compact, deprive or
divest their posterity.
George Mason, *Virginia Declaration of Rights*, 1776”

THAT AMONG
THESE ARE

LIFE, LIBERTY

“*In favorem libertatis*: It is commonly said that
three things be favoured in Law; Life,
Liberty, Dower.
Lord Edward Coke, *A Commentary on Littleton*, 1628”

AND THE
PURSUIT OF

HAPPINESS

“Virtue's true reward is happiness itself, for which the
virtuous work: whereas if they worked for honor, it
would no longer be a virtue, but ambition.
Thomas Aquinas, *S.T. Ia.IIae.2.2*, c.1270”

OUR VALUES ▼

We cherish the rich heritage that shaped
America's founding principles and we equip our
students to be a continuation of this tradition as
they enter into the world community.

THAT TO SECURE THESE
RIGHTS, GOVERNMENTS
ARE INSTITUTED AMONG
MEN DERIVING THEIR
JUST POWERS FROM
THE CONSENT OF
THE GOVERNED.



We, therefore...
solemnly publish and declare,
that these United Colonies are,
and of Right ought to be Free and
Independent States... And for the
support of this Declaration, with
a firm reliance on the protection
of divine Providence, we mutually
pledge to each other our Lives, our
Fortunes and our sacred Honor.

2

We believe there are principles that transcend popular trends, and fostering the discovery of those principles is an important responsibility of the AHCS staff.

EACH PERSON MUST LIVE THEIR LIFE **AS A MODEL FOR OTHERS.**

Rosa Parks



We believe parents are the primary educators of their children, and we empower parents to succeed in fulfilling this role.

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The formation of students into high achievers is the top priority at AHCS and is central to our organization's decision-making process.



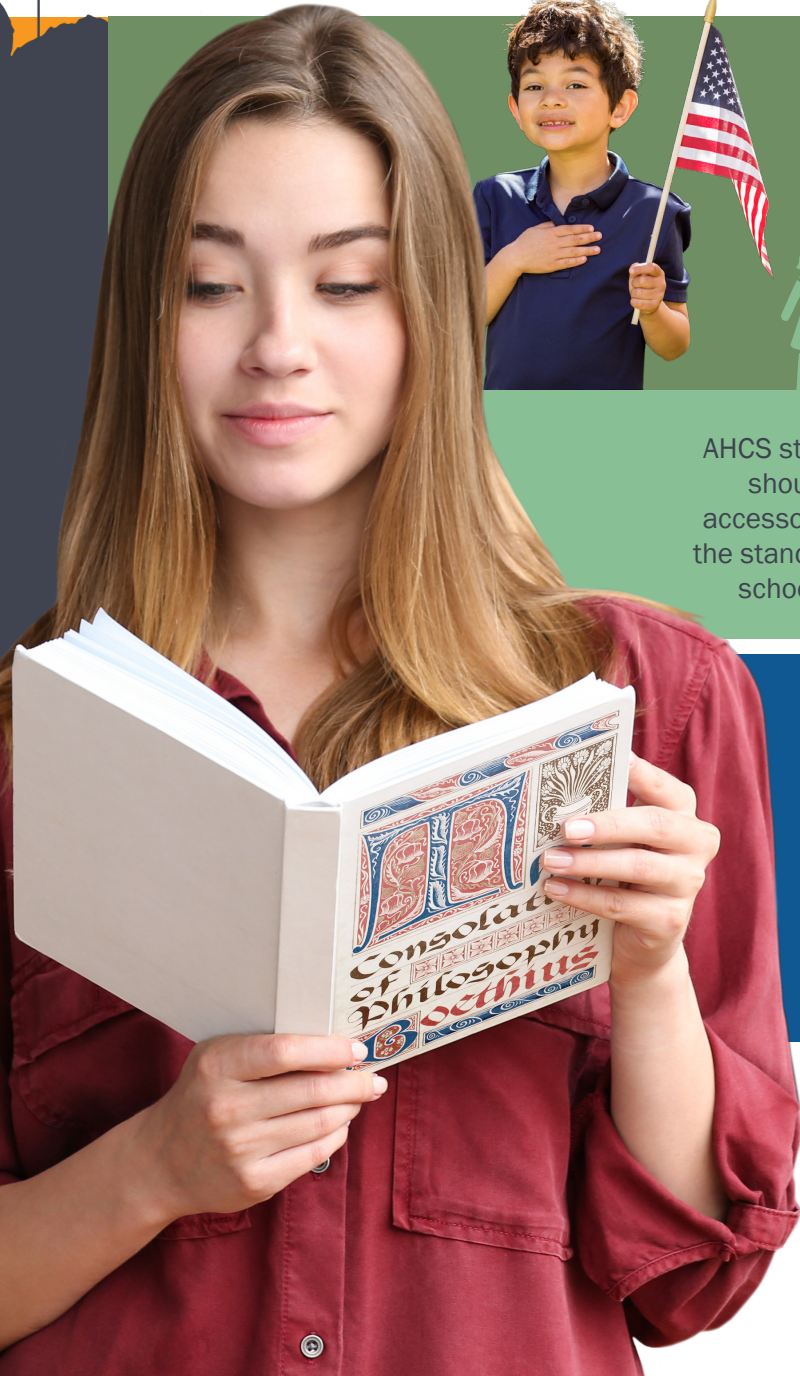
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We encourage staff to use innovative methods to improve student achievement.



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Our goal is for every student to graduate high school college-ready, whether or not they are college-bound.



AHCS staff and students should present themselves in a dignified way because what takes place at our schools is important and deserving of respect.



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AHCS staff and students should dress and accessorize according to the standards listed in the school handbooks.

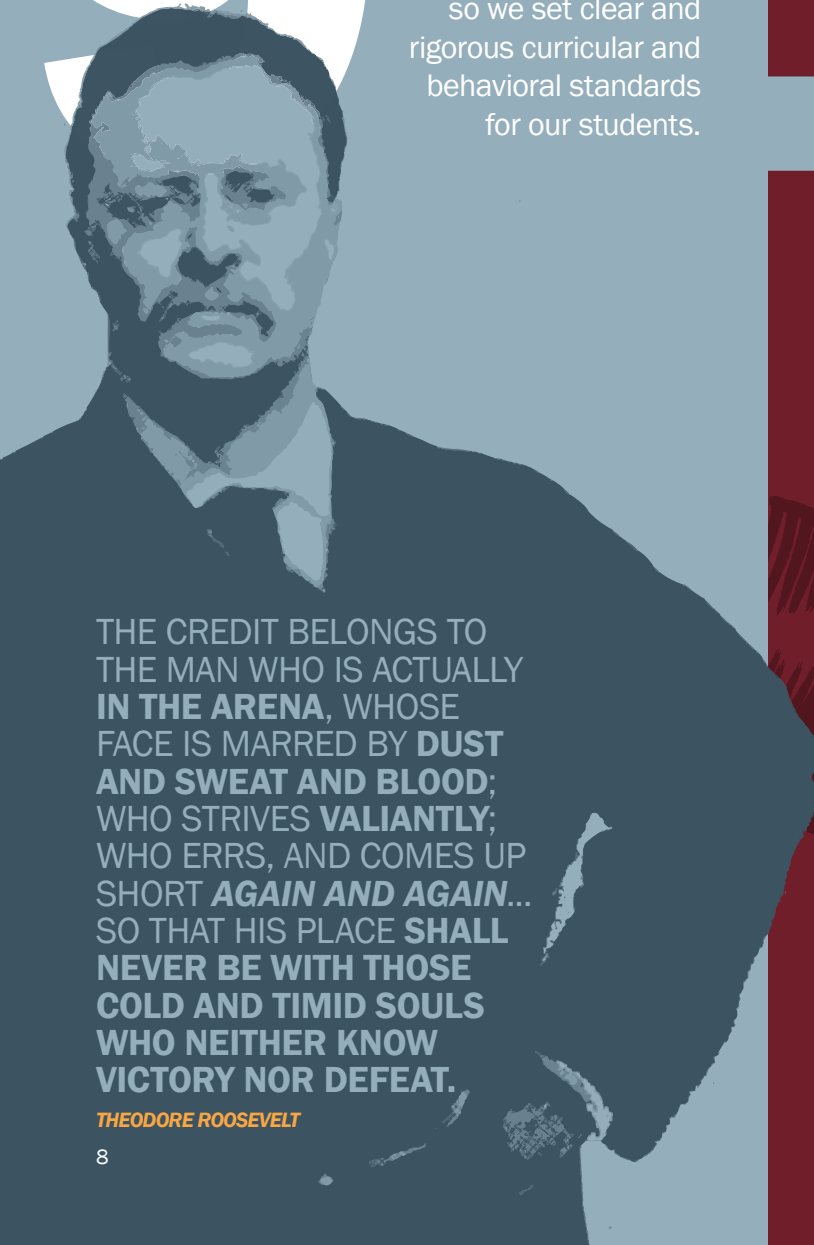
AHCS staff must maintain well-managed classrooms and uphold AHCS standards of conduct.

We maintain a safe and orderly learning environment across all of our campuses.

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We believe the willingness to meet difficulties head on is a hallmark of the American Spirit, so we set clear and rigorous curricular and behavioral standards for our students.



THE CREDIT BELONGS TO THE MAN WHO IS ACTUALLY **IN THE ARENA**, WHOSE FACE IS MARRED BY **DUST AND SWEAT AND BLOOD**; WHO STRIVES **VALIANTLY**; WHO ERRS, AND COMES UP SHORT **AGAIN AND AGAIN...** SO THAT HIS PLACE **SHALL NEVER BE WITH THOSE COLD AND TIMID SOULS WHO NEITHER KNOW VICTORY NOR DEFEAT.**

THEODORE ROOSEVELT

10

AHCS staff and students must be held accountable in accordance with their respective roles and expectations.



11

Our schools are schools of choice. Employees who work for AHCS and families who enroll their children in our schools should respect the values promoted by our organization.



