

Heritage K-8 Charter
2022–23 School Accountability Report Card
Reported Using Data from the 2022–23 School
Year
California Department of Education

Address: 1855 East Valley Pkwy.
Escondido, CA , 92027-
2517

Principal: Shawn Roner, Executive
Director

Phone: (760) 737-3154

Grade K-8
Span:

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

About This School

Shawn Roner, Executive Director

📍 Principal, Heritage K-8 Charter

About Our School

The purpose of the School Accountability Report Card (SARC) is to provide parents and the community with information about our school, its programs, and performance. The SARC serves as a vital communication channel between Heritage K-8 Charter (HK8) School and the community.

Since opening its doors in 2003, HK8 has steadfastly adhered to its founding mission of enhancing student achievement through a rigorous curriculum. This curriculum emphasizes the mastery of fundamental skills and knowledge alongside the importance of character education. After twenty years, HK8 proudly upholds a legacy of high academic standards and achievement.

At the core of HK8's success is our belief in the pivotal role of parents as the primary educators of their children. We hold that parents are fundamentally responsible for the moral and intellectual development of their children. Therefore, the school actively collaborates with parents to support them in fulfilling these responsibilities. We strongly encourage parental involvement in their children's education and welcome their engagement in all aspects of the learning process.

We invite you to delve deeper into our academic programs and discover more about our school's unique approach by visiting our website at www.amhcs.org.

Contact

Heritage K-8 Charter
1855 East Valley Pkwy.
Escondido, CA 92027-2517

Phone: [\(760\) 737-3154](tel:(760)737-3154)

Email: sroner@amhcs.org

Contact Information (School Year 2023–24)

District Contact Information (School Year 2023–24)

District Name	Escondido Union
Phone Number	7607373154
Superintendent	Roner, Shawn
Email Address	sroner@amhcs.org
Website	https://amhcs.org/

School Contact Information (School Year 2023–24)

School Name	Heritage K-8 Charter
Street	1855 East Valley Pkwy.
City, State, Zip	Escondido, CA , 92027-2517
Phone Number	(760) 737-3154
Principal	Shawn Roner, Executive Director
Email Address	sroner@amhcs.org
Website	https://amhcs.org/
County-District-School (CDS) Code	37680980101535

Last updated: 1/24/24

School Description and Mission Statement (School Year 2023–24)

Educational Program Learning Options

Heritage K-8 Charter School (HK8) offers two distinct approaches to instruction: Traditional Learning and Flex Learning. In the Traditional Learning option, students attend classes five days per week, engaging in classroom instruction, small group discussions, and student presentations. Traditional Learning is available at Heritage Elementary (grades K-6) and Heritage Junior High (grades 7-8). The Flex Learning option provides a spectrum of opportunities, ranging from a hybrid approach—blending classroom instruction with home learning—to a comprehensive home learning option. Flex Learning is accessible at Heritage Flex Academy (grades K-8).

Heritage Elementary (Grades K-6)

Heritage Elementary caters to students in kindergarten through sixth grade within a traditional classroom environment. Students primarily interact with one teacher in a consistent classroom setting. We maintain small class sizes to ensure personalized attention for each student.

Our educational focus is on the essentials: foundational math, reading, grammar, history, and science. We cultivate practical skills like observation, listening, and memorization through engaging activities, thereby fostering young minds to develop effective personal learning strategies.

Character development is integral to our ethos. Monthly, we spotlight positive character traits, using age-appropriate literature to instill values such as integrity, industriousness, and responsibility.

Heritage Junior High (Grades 7-8)

Heritage Junior High offers a Traditional Learning environment for seventh and eighth graders. We build upon the foundational knowledge acquired in elementary school to enhance critical thinking skills, essential for high school and beyond. Our curriculum is challenging, preparing students for the academic rigors of higher education.

Despite the advanced curriculum, we continue to emphasize core skills like reading and writing. Our literature classes utilize a Great Books curriculum, and we require advanced English classes focusing on academic writing. The Saxon method is employed for math, ensuring continuity with our elementary and high school programs. In science, we delve into physical and earth sciences, teaching the scientific method. Our history courses cover western civilization and U.S. history, fostering an understanding of American culture and its global context.

Unique to our junior high is the “blended” learning environment. This approach integrates technology for factual content delivery, allowing more teacher-student interaction to develop critical thinking and logic skills. Blended classes are particularly effective in natural and social sciences, while subjects like math, Great Books, and academic writing benefit from direct classroom engagement.

Heritage Flex Academy (Grades K-8)

Heritage Flex Academy, inspired by classical education, offers tailored options for home-learning families. These include weekly exploratory

courses in areas such as dance, Latin, culinary arts, art, student leadership, yearbook, and physical education.

Flex Hybrid

Our hybrid program blends classically-inspired classroom instruction with home-based learning. Students attend professional on-campus instruction two days a week and learn at home for the remaining days. Parents choose between a Tuesday/Thursday or Wednesday/Friday schedule. The curriculum, mirroring our high school's approach, includes the Great Books curriculum for literature and the Saxon method for math.

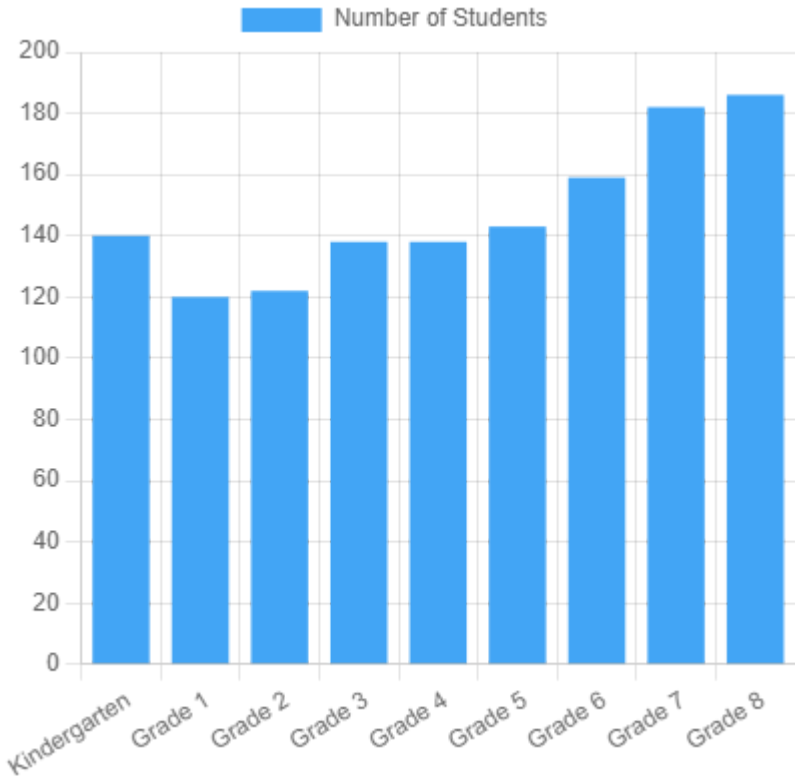
Home Learning

For families preferring full homeschooling, we offer a classically-inspired curriculum designed for parent educators. Each family receives support from an experienced Academic Adviser, who assists in navigating and tailoring the curriculum. These advisers also offer regular consultations and support, ensuring a collaborative educational journey.

Last updated: 1/24/24

Student Enrollment by Grade Level (School Year 2022–23)

Grade Level	Number of Students
Kindergarten	140
Grade 1	120
Grade 2	122
Grade 3	138
Grade 4	138
Grade 5	143
Grade 6	159
Grade 7	182
Grade 8	186
Total Enrollment	1328



Last updated: 1/24/24

Student Enrollment by Student Group (School Year 2022–23)

Student Group	Percent of Total Enrollment
Female	49.30%
Male	50.70%
Non-Binary	0.00%
American Indian or Alaska Native	1.10%
Asian	5.80%
Black or African American	2.40%
Filipino	4.70%
Hispanic or Latino	44.10%
Native Hawaiian or Pacific Islander	0.50%
Two or More Races	2.20%
White	35.50%

Student Group (Other)	Percent of Total Enrollment
English Learners	8.50%
Foster Youth	0.00%
Homeless	0.00%
Migrant	0.00%
Socioeconomically Disadvantaged	42.20%
Students with Disabilities	8.70%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Preparation and Placement (School Year 2020–21)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.80	27.73%	788.30	86.05%	228366.10	83.12%
Intern Credential Holders Properly Assigned	0.10	0.30%	8.20	0.90%	4205.90	1.53%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.00	3.72%	7.20	0.79%	11216.70	4.08%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	4.70	8.75%	28.50	3.11%	12115.80	4.41%
Unknown/Incomplete/NA	31.90	59.46%	83.80	9.15%	18854.30	6.86%
Total Teaching Positions	53.70	100.00%	916.10	100.00%	274759.10	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/24/24

Teacher Preparation and Placement (School Year 2021–22)

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	49.80	83.46%	831.00	91.40%	234405.20	84.00%
Intern Credential Holders Properly Assigned	1.00	1.67%	7.40	0.82%	4853.00	1.74%
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	5.00	8.37%	9.90	1.09%	12001.50	4.30%
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	1.80	3.13%	33.20	3.66%	11953.10	4.28%
Unknown/Incomplete/NA	2.00	3.35%	27.50	3.03%	15831.90	5.67%
Total Teaching Positions	59.70	100.00%	909.20	100.00%	279044.80	100.00%

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Last updated: 1/24/24

**Teachers Without Credentials and Misassignments
(considered "ineffective" under ESSA)**

Authorization/Assignment	2020-21 Number	2021-22 Number
Permits and Waivers	0.00	1.00
Misassignments	2.00	4.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	2.00	5.00

Last updated: 11/2/23

**Credentialed Teachers Assigned Out-of-Field
(considered "out-of-field" under ESSA)**

Indicator	2020-21 Number	2021-22 Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	4.70	1.80
Total Out-of-Field Teachers	4.70	1.80

Last updated: 11/2/23

Class Assignments

Indicator	2020– 21 Percent	2021– 22 Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	5.00%	15.1%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	5.10%	0%

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

Last updated: 11/2/23

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2023–24)

Year and month in which the data were collected: December 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Heritage Elementary</p> <p>(Note: the ELA curriculum includes both science and social studies embedded in the curriculum)</p> <p>Grade K:</p> <p>Knowledge 1, Nursery Rhymes and Fables TE ISBN 1-68161-003-5</p> <p>Knowledge 2, The Five Senses, TE ISBN 1-68161-004-3</p> <p>Knowledge 3, Stories, TE ISBN 1-68161-005-1</p> <p>Knowledge 4, Plants, TE ISBN 1-68161-006-X</p> <p>Knowledge 5, Farms, TE ISBN 1-68161-007-8</p> <p>Knowledge 6, Native Americans, TE ISBN 1-68161-008-6</p> <p>Knowledge 7, Kings and Queens, TE ISBN 1-68161-010-8</p> <p>Knowledge 8, Seasons and Weather, TE ISBN 1-68161-011-6</p> <p>Knowledge 9, Columbus and the Pilgrims, TE ISBN 1-68161-012-4</p> <p>Knowledge 10, Colonial Towns and Townspeople, TE ISBN 1-68161-013-2</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Knowledge 11, Taking Care of the Earth, TE ISBN 1-68161-014-0		
	Knowledge 12, Presidents and American Symbols, TE ISBN 1-68161-015-9		
	Skills 1, TE ISBN 1-68161-054-X		
	Skills 2, TE ISBN 1-68161-055-8		
	Skills 3, TE ISBN 1-68161-056-6		
	Skills 4, TE ISBN 1-68161-057-4		
	Skills 5, TE ISBN 1-68161-058-2		
	Skills 6, TE ISBN 1-68161-059-0		
	Skills 7, TE ISBN 1-68161-060-4		
	Skills 8, TE ISBN 1-68161-061-2		
	Skills 9, TE ISBN 1-68161-062-0		
	Skills 10, TE ISBN 1-68161-063-9		
	What Your Kindergartner Needs To Know ISBN 978-0-345-54373-8		
	Grade 1:		
	Knowledge 1, Fables and Stories TE ISBN 978-1-68161-083-2		
	Knowledge 2 , The Human Body TE ISBN 978-1-68161-084-9		
	Knowledge 3, Different Stories, Similar Stories TE ISBN 978-1-68161-085-6		
	Knowledge 4, Early World Civilizations TE ISBN 978-1-68161-086-3		
	Knowledge 5, Early American Civilizations, TE ISBN 978-1-68161-087-0		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Knowledge 6, Astronomy, TE ISBN 978-1-68161-088-7		
	Knowledge 7, The History of the Earth, TE ISBN 978-1-68161-089- 4		
	Knowledge 8, Animals and Habitats, TE ISBN 978-1-68161- 090-0		
	Knowledge 9, Fairy Tales, TE ISBN 978-1-68161-091-7		
	Knowledge 10, A New Nation: American Independence, TE ISBN 978-1-68161-092-4		
	Knowledge 11, Frontier Explorers, TE ISBN 978-1- 68161-093-1		
	Skills 1 TE ISBN 978-1-68161- 129-7		
	Skills 2 TE ISBN 978-1-68161- 130-3		
	Skills 3 TE ISBN 978-1-68161- 131-0		
	Skills 4 TE ISBN 978-1-68161- 132-7		
	Skills 5 TE ISBN 978-1-68161- 133-4		
	Skills 6 TE ISBN 978-1-68161- 134-1		
	Skills 7 TE ISBN 978-1-68161- 135-8		
	What Your First Grader Needs To Know ISBN 978-0-553-39238- 8		
	Grade 2:		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Knowledge 1, Fairy Tales and Tall Tales TE ISBN 1-68161-149-X		
	Knowledge 2, Early Asian Civilizations TE ISBN 1-68161-150-3		
	Knowledge 3, The Ancient Greek Civilization TE ISBN 1-68161-151-1		
	Knowledge 4, Greek Myths TE ISBN 1-68161-152-X		
	Knowledge 5, The War of 1812 TE ISBN 1-68161-153-8		
	Knowledge 6, Cycles in Nature TE ISBN 1-68161-154-6		
	Knowledge 8, Insects TE ISBN 1-68161-156-2		
	Knowledge 9, The U.S. Civil War TE ISBN 1-68161-157-0		
	Knowledge 10, Human Body: Building Blocks and Nutrition TE ISBN 1-68161-158-9		
	Knowledge 11, Immigration TE ISBN 1-68161-159-7		
	Knowledge 12, Fighting for a Cause TE ISBN 1-68161-160-0		
	Skills 1, TE ISBN 1-68161-199-6		
	Skills 2, TE ISBN 1-68161-200-3		
	Skills 3, TE ISBN 1-68161-201-1		
	Skills 4, TE ISBN-1-68161-202-X		
	Skills 5, TE ISBN 1-68161-203-8		
	Skills 6, TE ISBN 1-68161-204-6		
	Core Knowledge Teacher Handbook H/C ISBN 978-1-890517-74-8		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>What Your Second Grader Needs To Know Hirsch, E D Jr ISBN 978-0-553-39240-1</p> <p>Grade 3:</p> <p>Classical Tales: The Wind in the Willows Unit 1, TE ISBN 1-68161-107-4</p> <p>Animal Classification Unit 2, TE ISBN 1-68161-108-2</p> <p>The Human Body: Systems and Senses Unit 3, TE ISBN 1-68161-109-0</p> <p>The Ancient Roman Civilization Unit 4, TE ISBN 1-68161-110-4</p> <p>Light and Sound Unit 5, TE ISBN 1-68161-111-2</p> <p>The Viking Age Unit 6, TE ISBN 1-68161-112-0</p> <p>Astronomy: Our Solar System and Beyond Unit 7, TE ISBN 1-68161-113-9</p> <p>Native Americans: Regions and Cultures Unit 8, TE ISBN 1-68161-114-7</p> <p>Early Explorations of North America Unit 9, TE ISBN 1-68161-115-5</p> <p>Colonial America Unit 10, TE ISBN 1-68161-116-3</p> <p>Ecology Unit 11, TE ISBN 1-68161-117-1</p> <p>Core Knowledge Teacher Handbook H/C ISBN 978-1-890517-75-5</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>What Your Third Grader Needs To Know ISBN 978-0-553-39466-5</p> <p>Novels: Stella Diaz Has Something to Say</p> <p>Grade 4:</p> <p>Personal Narratives Unit 1, TE ISBN 1-68161-255-0</p> <p>Empires in the Middle Ages Unit 2 Part 1, TE ISBN 1-68161-256-9</p> <p>Empires in the Middle Ages Unit 2 Part 2, TE ISBN 1-68161-304-2</p> <p>Poetry Unit 3, TE ISBN 1-68161-257-7</p> <p>Eureka! Unit 4, TE ISBN 978-1-68161-258-4</p> <p>Geology Unit 5, TE ISBN 1-68161-259-3</p> <p>Contemporary Fiction Unit 6, TE ISBN 1-68161-260-7</p> <p>American Revolution Unit 7, TE ISBN 1-68161-261-5</p> <p>Treasure Island Unit 8, TE ISBN 1-68161-262-3</p> <p>Core Knowledge Teacher Handbook H/C ISBN 1-890517-76-3</p> <p>What your Fourth Grader Needs to Know ISBN 978-0-553-39467-2</p> <p>Holes Sachar, Louis ISBN: 978-0-7587-0192-3</p> <p>Wonder Palacio, R. J ISBN: 978-0-375-96902-7</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Fish in a Tree Hunt, Lynda Mullaly ISBN: 0-14-242642-3</p> <p>Grade 5:</p> <p>Unit 1, Personal Narratives, TE ISBN 1-68161-244-5</p> <p>Unit 2, Early American Civilizations, TE ISBN 1-68161-245-3</p> <p>Unit 3, Poetry TE ISBN 1-68161-246-1</p> <p>Unit 4, Adventures of Don Quixote, TE ISBN 1-68161-247-X</p> <p>Unit 5, The Renaissance, TE ISBN 1-68161-248-8</p> <p>Unit 6, The Reformation, TE ISBN 1-68161-249-6</p> <p>Unit 7, A Midsummer Night's Dream, TE ISBN 978-1-68161-250-8</p> <p>Unit 8, Native Americans, TE ISBN 1-68161-251-8</p> <p>Unit 9, Chemical Matter, TE ISBN 1-68161-252-6</p> <p>A wrinkle in Time ISBN: 978-0-329-64204-4</p> <p>Behind Rebel Lines ISBN: 0-15-216427-8</p> <p>Grade 6:</p> <p>D'aulaires Book of Greek Myths D'aulaire, Ingri ISBN 0-440-40694-3</p> <p>Gilgamesh the King Zeman, Ludmila ISBN 978-0-88776-437-0</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Revenge of Ishtar Zeman, Ludmila ISBN 978-0-88776-436-3</p> <p>Last Quest of Gilgamesh Zeman, Ludmila ISBN 978-0-88776-380-9</p> <p>What Your Sixth Grader Needs to Know ISBN 978-0-385-33732-8</p> <p>Daily Grams Guided Review Aiding Mastery Skills TE Phillips, Wanda C ISBN 978-0-936981-31-4</p> <p>Chronicles of Narnia The Lion, The Witch and The Wardrobe Lewis, C.S. ISBN: 0-545-10998-1</p> <p>Roll of Thunder Hear My Cry Mildred Taylor ISBN: 978-0-590-98207-8</p> <p>Heritage Junior High</p> <p>Grammar and Writing 8th Grade Curtis Hake 2013 9781935839231</p> <p>Vocabulary from Latin and Greek Roots: A Study of Word Families, Level VIII. 3rd Edition. Elizabeth Osborne, Prestwick House. 2017. ISBN: 978-1-58049-201-0</p> <p>Vocabulary from Latin and Greek Roots: A Study of Word Families, Level IX. 3rd Edition. Elizabeth Osborne, Prestwick House. 2017. ISBN: 978-1-58049-202-7</p> <p>Story of Five Cities 7th Grade and 8th Grade</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	To Kill a Mockingbird Harper Lee 9780446310789		
	King Arthur Roger Lancelyn Green 9780141321011		
	The Children of Odin Padric Colum 9780068968856		
	Julius Caesar William Shakespeare 800759268767		
	Narrative of the Life of Frederick Douglass 978-0486284996		
	Killer Angels by Michael Shaara 978-0593158104		
	Rise to Rebellion by Jeff Shaara ISBN: 0-345-42754-0		
	Macbeth by William Shakespeare ISBN-13: 978- 1514630587		
	A Man for All Seasons by Robert Bolt ISBN: 0-679-72822-1		
	Becket by Jean Anouilh ISBN: 978-1-57322-508-3		
	Heritage Flex Academy		
	Weekly Read-Alouds (Classroom)		
	Brown Bear, Brown Bear by Bill Martin Jr.		
	The Mitten by Jan Brett		
	The Little Red Hen by Jerry Pinkney		
	Stellaluna by Janell Cannon		
	Weekly Read-Alouds (Classroom)		
	Inch by Inch by Leo Lionni		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Pancakes for Breakfast by Tomie De Paola</p> <p>The Tiny Seed by Eric Carle</p> <p>The Very Hungry Caterpillar by Eric Carle</p> <p>Memoria First Start Reading Student Books A and B</p> <p>Red Phonics Readers</p> <p>Classical Phonics (Teacher/Parent Copy)</p> <p>Phonics Cards (Teacher/Parent sets)</p> <p>Core Skills Phonics workbook for K/1 (Student books at home)</p> <p>Memoria First Start Reading Student Books C and D</p> <p>Red/Blue Phonics Readers</p> <p>Classical Phonics Book (Teacher/Parent)</p> <p>Phonics Cards (Teacher/Parent)</p> <p>Little Bear by Else Holmelund Minarik</p> <p>Frog and Toad are Friends by Arnold Lobel</p> <p>Make Way for Ducklings by Robert McCloskey</p> <p>Caps for Sale by Esphyr Slobodkina</p> <p>Winter on the Farm by Laura Ingalls Wilder</p> <p>Christmas in the Big Woods by Laura Ingalls Wilder</p> <p>Billy and Blaze by C.W. Anderson</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Blaze and the Forest Fire by C.W. Anderson</p> <p>Keep the Lights Burning, Abbie by Peter & Connie Roop</p> <p>Stone Soup by Marcia Brown</p> <p>The Little House by Virginia Lee Burton</p> <p>Miss Rumphius by Barbara Cooney</p> <p>The Story About Ping by Marjorie Flack and Kurt Weise</p> <p>Animal Folktales of America by Tony Palazzo</p> <p>If You Sailed the Mayflower in 1620 by Ann McGovern</p> <p>And Then What Happened Paul Revere? by Jean Fritz</p> <p>The Trail of Tears by Joseph Bruchac</p> <p>Prairie School by Avi</p> <p>The Courage of Sarah Noble by Alice Dalgliesh</p> <p>Who Was Thomas Jefferson? by Brindell and Harrison</p> <p>Little House in the Big Woods by Laura Ingalls Wilder</p> <p>The Story of Anne Franks by Emma Berne</p> <p>Tales of Beatrix Potter</p> <p>The Boxcar Children by Gertrude Chandler Warner</p> <p>Mr. Popper's Penguins by Florence and Richard Atwater</p> <p>Charlotte's Web by E.B. White</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Who Was George Washington? by Roberta Edwards</p> <p>A Bear Called Paddington by Michael Bond</p> <p>The Cricket in Times Square by Garth Williams</p> <p>Literature 3 year rotation in line with history:</p> <p>Year 1: Ancient Literature</p> <p>Year 2: Middle Ages Literature</p> <p>Year 3: Modern Times</p> <p>Year 1: Ancients Rotation Reading List:</p> <p>The Golden Goblet by Eloise Jarvis McGraw</p> <p>The Pot of Wisdom: Ananse Stories by Adwoa Badoe</p> <p>Chinese Fables: Shiho S Nunes</p> <p>The Legend of Lao Tzu by Demi</p> <p>Biography of Buddah by Demi</p> <p>The Life and Times of Plato by Jim Whiting</p> <p>Year 2 Rotation: Middle Ages King Arthur</p> <p>D'aulaires' Book of Norse Mythology</p> <p>The Lion, the Witch, and The Wardrobe</p> <p>Year 3 Rotation: Modern Ages</p> <p>Dangerous Journey: A Pilgrim's Progress by Christopher Collier</p> <p>Pilgrim and the Puritans by Oliver Hunkin</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Mayflower Compact</p> <p>Treasure Island by Robert Louis Stevenson Core Knowledge Classic Volume</p> <p>Johnny Termaine by Ester Forbes</p> <p>Abigail Adams Girl of Colonial Days by Jean Brown Wagner</p> <p>Year 1 Rotation Reading List:</p> <p>D'Aulaires' Greek Myths by Ingri d'Aulaire, Edgar Parin d'Aulaire</p> <p>Jesus by Demi</p> <p>The Bronze Bow by Elizabeth George Speare</p> <p>Robin Hood</p> <p>Macbeth- Shakespeare</p> <p>A Midsummers Night Dream- Shakespeare</p> <p>The Last Battle by C.S. Lewis</p> <p>Little Women by Louis May Alcott Core Knowledge Classic Volume</p> <p>George Washington by Cheryl Harness</p> <p>Thomas Jefferson by Cheryl Harness</p> <p>John Adams by Cheryl Harness</p> <p>Abraham Lincoln Goes to Washington by Cheryl Harness</p> <p>Frederick's Journey: The Life of Frederick Douglass by Doreen Rappaport</p> <p>Moses: When Harriet Tubman Leads her People to Freedom by Carol Boston Weatherford</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Robert E. Lee: Preserving and Expanding the Union by Wendy Conklin</p> <p>Ulysses S. Grant: Preserving and Expanding the Union by Wendy Conklin</p> <p>Declaration of Independence, Preamble, Bill of Rights</p> <p>Gettysburg Address and other speeches from the Civil War</p> <p>Literature 3 year rotation in line with history:</p> <p>Year 1: Ancient Literature</p> <p>Year 2: Middle Ages Literature</p> <p>Year 3: Modern Times</p> <p>Year 1 Rotation Reading List:</p> <p>The Golden Goblet by Eloise Jarvis McGraw</p> <p>The Pot of Wisdom: Ananse Stories by Adwoa Badoe</p> <p>Chinese Fables: Shiho S Nunes</p> <p>The Legend of Lao Tzu by Demi</p> <p>Biography of Buddah by Demi</p> <p>The Life and Times of Plato by Jim Whiting</p> <p>Year 2 Rotation: Middle Ages</p> <p>King Arthur</p> <p>D'aulaires' Book of Norse Mythology</p> <p>The Lion, the Witch, and The Wardrobe</p> <p>Year 3 Rotation: Modern Ages</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Dangerous Journey: A Pilgrim's Progress by Christopher Collier</p> <p>Pilgrim and the Puritans by Oliver Hunkin</p> <p>Mayflower Compact</p> <p>Treasure Island by Robert Louis Stevenson Core Knowledge Classic Volume</p> <p>Johnny Termaine by Ester Forbes</p> <p>Abigail Adams Girl of Colonial Days by Jean Brown Wagner</p> <p>Year 1 Rotation Reading List:</p> <p>D'Aulaires' Greek Myths by Ingri d'Aulaire, Edgar Parin d'Aulaire</p> <p>The Iliad and the Odyssey by Marcia Williams</p> <p>The Bronze Bow by Elizabeth George Speare</p> <p>Year 2 Rotation Reading List:</p> <p>Robin Hood</p> <p>Macbeth- Shakespeare</p> <p>A Midsummers Night Dream- Shakespeare</p> <p>The Last Battle by C.S. Lewis</p> <p>Year 3 Rotation Reading List:</p> <p>Little Women by Louis May Alcott Core Knowledge Classic Volume</p> <p>George Washington by Cheryl Harness</p> <p>Thomas Jefferson by Cheryl Harness</p> <p>John Adams by Cheryl Harness</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Abraham Lincoln Goes to Washington by Cheryl Harness</p> <p>Frederick's Journey: The Life of Frederick Douglass by Doreen Rappaport</p> <p>Moses: When Harriet Tubman Leads her People to Freedom by Carol Boston Weatherford</p> <p>Robert E. Lee: Preserving and Expanding the Union by Wendy Conklin</p> <p>Ulysses S. Grant: Preserving and Expanding the Union by Wendy Conklin</p> <p>Declaration of Independence, Preamble, Bill of Rights</p> <p>Gettysburg Address and other speeches from the Civil War</p> <p>Gilgamesh the King (The Gilgamesh Trilogy) by Zeman, Ludmila</p> <p>The Revenge of Ishtar (The Gilgamesh Trilogy) by Zeman, Ludmila</p> <p>The Last Quest of Gilgamesh (The Gilgamesh Trilogy) by Zeman, Ludmila</p> <p>The Hebrew Creation Story (Genesis 1:1 - 2:3)</p> <p>Enuma Elish</p> <p>The Story of Adam and Eve (Genesis 2:4 - 3:24)</p> <p>The Five Ages of Man</p> <p>The Story of Noah and the Flood (Genesis 4:1-18; Genesis 6:5 -</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>9:17)</p> <p>The Story of Noah and the Flood</p> <p>(Genesis 4:1-18; Genesis 6:5 - 9:17)</p> <p>The Story of Utnapishtim and the Flood</p> <p>The Tower of Babel Story (Genesis 11:1-9)</p> <p>The Stories of Arachne and Niobe</p> <p>The Story of Abraham (Genesis 12 - 25)</p> <p>The Story of Moses (Exodus 1-20)</p> <p>The Story of David</p> <p>The Book of the Ancient Greeks by Dorothy Mills</p> <p>Famous Men of Greece by Haaren and Poland</p> <p>The Golden Fleece by Padraic Colum</p> <p>Children's Homer by Padraic Colum</p> <p>Church, A. J., A Young Macedonian in the Army of Alexander</p> <p>The Apology by Plato</p> <p>Thucydides, History of the Peloponnesian War, Pericles Funeral Oration</p> <p>Livy's writings on Rome:</p> <p>The Early Kings</p> <p>The Last Kings</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Beginning of the Republic</p> <p>Horatius at the Bridge (selection), by Thomas Babington Macaulay</p> <p>Famous Men of Rome by Haaren and Poland</p> <p>The Book of the Ancient Romans by Dorothy Mills</p> <p>King Arthur and the Knights of the Round Table by Roger Green</p> <p>The Children of Odin by Padraic Colum</p> <p>The Hobbit by JRR Tolkien</p> <p>Beowulf trans. By Seamus Heaney</p> <p>Tales of Shakespeare Charles and Mary Lamb</p> <p>(American Poetry) Dream Within a Dream and The Raven by EA Poe/ Leaves of Grass and O Captain my Captain by Walt Whitman</p> <p>The Declaration of Independence</p> <p>Narrative of the Life of Frederick Douglass by Frederick Douglass</p> <p>The Gettysburg Address- Abraham Lincoln</p> <p>The Preamble to the Constitution</p> <p>(American Poetry) Emily Dickinson/ O Me! O Life! By Walt Whitman/ Nothing Gold can</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Stay and The Road Not Taken by Robert Frost		
	To Kill a Mockingbird by Harper Lee		
	Letter from Birmingham Jail by Martin Luther King Jr.		
	The Experience Machine by Robert Nozick		
	Harrison Bergeron by Kurt Vonnegut		
	Core Skills Phonics K and 1, 978-0-544-26773-2, 978-0-544-26774-9, Houghton Mifflin Harcourt		
	Core Skills Phonics 2, 978-0-544-26775-6, Houghton Mifflin Harcourt		
	The Core Knowledge Sequence: Content and Skill Guidelines for Kindergarten-Grade 8 ISBN: 978-1-890517-25-0		
	Shurley Grammar 2		
	Shurley Grammar 3		
	Shurley Grammar 4		
	Shurley Grammar 5		
	180 Daily Teaching Lessons Grade 8, 2008 Easy Grammar Systems		
	Teaching Writing, Structure and Style, 2nd Edition, 1999-2018 Institute For Excellence in Writing		
	The Writing Revolution		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Mathematics	<p>Heritage Elementary</p> <p>Saxon Student Refill Kit & Classroom Materials 9781600327599</p> <p>Saxon Student Refill Kit 9781602770737</p> <p>Saxon Student Refill Kit 9781602770744</p> <p>Saxon Student Refill Kit 9781602770751</p> <p>Grade K:</p> <p>Saxon Student Resource Package (9781328626509) 2018</p> <p>Grade 1:</p> <p>Saxon Student Resource Package (9781328626516) 2018</p> <p>Saxon Math 1 Learning Palette (9781591419372)</p> <p>Grade 2:</p> <p>Saxon Student Resource Package (9781328626523) 2018</p> <p>Saxon Math 2 Learning Palette (9781591419389)</p> <p>Grade 3:</p> <p>Saxon Student Resource Package (9781328626530) 2018</p> <p>Saxon Math 3 Learning Palette (9781591419396)</p> <p>Grade 4:</p> <p>Saxon Intermediate 4 (Volume 1) 978-1-32894370-5</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Saxon Intermediate 4 (Volume 2) 978-1-32896613-1		
	Grade 4- 2018 Saxon Math Student Resource Package with 6 Year Digital (9781328626844) 2018		
	Grade 5:		
	Saxon Intermediate 6 (Volume 1) 1-60032-551-3		
	Saxon Intermediate 6 (Volume 2) 1-60277-024-7		
	Grade 6:		
	Saxon, Course 1 (Student Edition) Hake, Stephen 978-1- 32849737-6		
	Saxon, Course 2 (Student Edition) Hake, Stephen 978-1- 32849739-0		
	Grade 6- 2018 Saxon Math Student Resource Package with 6 Year Digital Course 1 (9781328627049) 2018		
	Heritage Junior High		
	Saxon Course 1 Hake, Stephen 2012 9781591417835		
	Saxon Course 2 Hake, Stephen 2012 9781591418351		
	Saxon Course 3 Hake, Stephen 2012 9781591418849		
	Saxon Algebra 1 Hake, Stephen 2009 9781602773011		
	Saxon Algebra 2 Hake, Stephen 2009 9781602773035		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Geometry McDougal Littrell 2004 9780618250226</p> <p>Heritage Flex Academy Grade K- Saxon Student Resource Package (9781328626509) 2018</p> <p>Grade 1- Saxon Student Resource Package (9781328626516) 2018</p> <p>Grade 2- Saxon Student Resource Package (9781328626523) 2018</p> <p>Grade 3- Saxon Student Resource Package (9781328626530) 2018</p> <p>Saxon Intermediate 4 Volume 1 1-60032-543-2</p> <p>Saxon Intermediate 4 Volume 2 1-60277-020-4 - 2012 Houghton Mifflin Harcourt</p> <p>Saxon Intermediate 6 Volume 1 1-60032-551-3</p> <p>Saxon Intermediate 6 Volume 2 1-60277-024-7 - 2012 Houghton Mifflin Harcourt</p> <p>Saxon Math Course 2, 2012 Houghton Mifflin Harcourt</p> <p>Saxon Math Course 3, 2012 Houghton Mifflin Harcourt</p> <p>Saxon Algebra 1, 2009 Houghton Mifflin</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Saxon Algebra 1, 2009 Houghton Mifflin		
Science	<p>Heritage Elementary</p> <p>(Note: Amplify CKLA has science and social studies content embedded in the curriculum)</p> <p>PLTW Grades (K-5)</p> <p>Grade K:</p> <p>Launch K.1 Exploring Design item # 220-3730</p> <p>Launch K.2 Pushes and Pulls item # 220-3731</p> <p>Launch K.3 Structure and Function: Human Body item # 220-4520</p> <p>Grade 1:</p> <p>Launch 1.1 Light and Sound item # 220-3702</p> <p>Launch 1.2 Light: Observing Sun, Moon, and Stars item # 220-3703</p> <p>Launch 1.3 Animal Adaptations item # 220-4507</p> <p>Launch 1.4 Animated Storytelling item # 220-4501</p> <p>Launch 1.5 Design Inspired by Nature item # 220-7068</p> <p>Grade2:</p> <p>Launch 2.4 Grids and Games</p> <p>Launch 2.5 Living Things: Diversity of Life item # 220-7169</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Grade 3:</p> <p>Launch 3.1 Science of Flight item # 220-3706</p> <p>Launch 3.2 Forces and Interaction item # 220-3707</p> <p>Launch 3.3 Variation of Traits item # 220-6934</p> <p>Launch 3.4 Programming Patterns item # 220-4509</p> <p>Launch 3.5 Weather: Factors and Hazards item # 220-6811</p> <p>Launch 3.6 Life Cycles and Survival item # 220- 6812</p> <p>Launch 3.7 Environmental Changes item # 220-6813</p> <p>Grade 4:</p> <p>Launch 4.4 Input/Output: Human Brain item # 220-4504</p> <p>Launch 4.5 Waves and Properties of Light</p> <p>Grade 5:</p> <p>Launch 5.1 Robotics and Automation</p> <p>Launch 5.2 Robotics and Automation: Challenge</p> <p>Launch 5.3 Infection: Detection item # 220-4505</p> <p>Launch 5.5 Matter: Properties and Reactions item # 220-7076</p> <p>Launch 5.6 Ecosystems: The Flow of Matter and Energy item # 220-7077</p> <p>Launch 5.7 Patterns in the Universe item # 220-7078</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Launch 5.8 Earth's Water and Interconnected Systems Item # 220-7079</p> <p>Grade 6:</p> <p>Earth Science Student Edition MacMillian/McGraw-Hill ISBN: 0-02-284381-7</p> <p>Heritage Junior High</p> <p>Science Fusion, Cells and Heredity (A) Houghton Mifflin Harcourt 9780544778429</p> <p>Science Fusion, The Diversity of Living Things (B) Houghton Mifflin Harcourt 9780544778436</p> <p>Science Fusion, The Human Body (C) Houghton Mifflin Harcourt 9780544778443</p> <p>Science Fusion, Ecology and the Environment (D) Houghton Mifflin Harcourt 9780544778450</p> <p>Science Fusion, Space Science (G) Houghton Mifflin Harcourt 9780544778481</p> <p>Science Fusion, Matter and Energy (H) Houghton Mifflin Harcourt 9780544778498</p> <p>Science Fusion, Motion, Forces and Energy (I) Houghton Mifflin Harcourt 9780544778504</p> <p>Science Fusion, Sound and Light (J) Houghton Mifflin Harcourt 9780544778511</p> <p>Science Fusion, Introduction to Science and Technology (K)</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Houghton Mifflin Harcourt 9780544778528</p> <p>Heritage Flex Academy Science</p> <p>1st - 4th (Grammar Stage)</p> <p>R.E.A.L. Science Odyssey - Earth & Environment - Level One ISBN 978-0-9977963-6-0</p> <p>R.E.A.L. Science Odyssey - Physics - Level One ISBN 978-0- 9798496-9-5</p> <p>R.E.A.L. Science Odyssey - Life Science - Level One ISBN 978-0- 9766057-0-6</p> <p>R.E.A.L. Science Odyssey - Chemistry - Level One ISBN ??</p> <p>DK Eye Wonder Rocks & Minerals ISBN 0-7894-9894-4</p> <p>5th-8th (Logic Stage)</p> <p>The Kingfisher Science Encyclopedia ISBN 978-0-7534- 7384-9</p> <p>The Usborne Science Encyclopedia ISBN 978-0-7945- 0331-4</p> <p>DK Encyclopedia of Science ISBN 978-0-75662-220-6</p> <p>Biology for the Logic Stage (Teacher Guide) ISBN 978-1- 935614-38-8</p> <p>Earth Science & Astronomy for the Logic Stage (TG) ISBN 978-1- 935614-60-9</p> <p>Chemistry for the Logic Stage (Teacher Guide) ISBN 978-1-</p>		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	935614-25-8 Physics for the Logic Stage (Teacher Guide) ISBN 978-1-935614-40-1 Bridges and Tunnels ISBN 978-1-936749-51-5 Robotics ISBN 978-1-93674-975-1		
History-Social Science	<p>Heritage Elementary</p> <p>Grade 5: (Core Knowledge Units History/Geography)</p> <p>World Lakes: ISBN: 978-1-68380-058-3</p> <p>Maya, Aztec, and Inca Civilizations ISBN: 1-68380-031-1</p> <p>The Age of Exploration ISBN: 1-68380-064-8</p> <p>From the Renaissance To England's Golden Age ISBN: 1-68380-274-8</p>	Yes	0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	Czars and Shoguns: Early Russia and Feudal Japan ISBN: 1-68380-283-7		
	The Geography of the United States ISBN: 1-68380-217-9		
	Westward Expansion Before the Civil War ISBN: 1-68380-223-3		
	The Civil War ISBN: 1-68380-232-2		
	Native Americans and Westward Expansion Cultures and Conflicts: ISBN: 1-68380-310-8		
	Grade 6 (Ancient Civilizations)		
	The Story of the World Bauer, Susan Wise ISBN: 978-1-933339-00-9		
	Ancient Civilizations 0-02-150514-4 - 2009 MacMillan-McGraw Hill		
	Story of Five Cities American Spirit Part 1; Jerusalem, Athens, and Rome Reader A		
	Story of Five Cities American Spirit Part 1; Jerusalem, Athens, and Rome Reader C		
	Heritage Junior High		
	The Book of Renaissance and Reformation Times by Dorothy Mills ISBN: 978-1-59731-351-3		
	The Book of the Middle Ages by Dorothy Mills edited by Memoria Press ISBN: 978-1-61538-648-2		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	The Book of the Ancient Romans by Dorothy Mills edited by Memoria Press ISBN: 978-1- 61538-113-5		
	California World History- Medieval and Early Modern Times: my World Interactive ISBN-13: 978-0-328-96014-9		
	California World History - Medieval and Early Modern Times Active Journal ISBN-13 9780328960163		
	We the People: The Citizen and the Constitution Teacher's Guide: Third Edition ISBN-10 0-89818- 221-2		
	A History of US Revised Third Edition Sourcebook and Index 9780195327250		
	A History of US Revised Third Edition War, Peace, and all that Jazz 9780195327236		
	Heritage Flex Academy		
	The Core Knowledge Sequence: Content and Skill Guidelines for Kindergarten-Grade 8 ISBN: 978- 1-890517-25-0		
	History: 3 Year Cycle of Story of the World		
	Story of the World Year 1 (2019- 2020) Volume 1 Ancient Civilizations		
	Story of the World Year 2 (2020- 2021) Volume 2 The Middle Ages		

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
	<p>Story of the World Year 3 (2021-2022) Volume 3&4 Modern Ages (American Emphasis)</p> <p>A Little History of the World, E.H. Gombrich</p> <p>The Book of the Ancient Greeks, Dorothy Mills</p> <p>The Book of the Ancient Romans, Dorothy Mills</p> <p>Famous Men of Rome and Famous Men of Greece</p> <p>Kingfisher History Encyclopedia</p>		
Foreign Language			0
Health			0

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Visual and Performing Arts			0
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0

Note: Cells with N/A values do not require data.

Last updated: 1/24/24

School Facility Conditions and Planned Improvements

Heritage K-8 Charter School is currently housed on three campuses.

Heritage Elementary (Grades K-6, Traditional)

Heritage Elementary is housed in four buildings on East Valley Parkway in Escondido, California. The physical addresses of the buildings are as follows:

1. 1845 East Valley Parkway, Escondido, CA 92027
2. 1855 East Valley Parkway, Escondido, CA 92027
3. 1865 East Valley Parkway, Escondido, CA 92027
4. 1875 East Valley Parkway, Escondido, CA 92027

The campus has over 50,000 square feet of indoor space with 34 classrooms, a library, a multi-purpose/assembly room, and administrative offices. The outside space includes a large field covered with artificial turf.

Heritage Elementary is a "closed" campus, secured by a six-foot security fence around the entire perimeter plus an additional ten-foot fence on the back perimeter.

Heritage Junior High (Grades 7-8, Traditional)

Heritage Junior High is housed in the East Valley Community Center, located at: 2255 East Valley Parkway, Escondido, CA 92027

The campus has over 20,000 square feet of indoor space with 15 classrooms and labs, and administrative offices. The outside space includes a large asphalt lunch and exercise area with an adjacent athletic field.

Heritage Junior High is a "closed" campus, secured by an eight-foot security fence around the sides and back and with heavy gates on the front.

Heritage Flex Academy (Grades K-8, Flex)

Heritage Flex Academy is housed adjacent to the East Valley Community Center at: 2269 East Valley Parkway, Escondido, CA 92027

The Heritage Flex Academy campus has over 10,000 square feet of indoor space with 11 classrooms, a kitchen, and administrative offices. The outside space includes covered playground equipment. Heritage Flex Academy is a "closed" campus secured by a wall around the entire perimeter. Gates are locked five minutes after the school day begins.

Each campus experiences nightly cleaning and regular maintenance. Every summer, the school undergoes a thorough cleaning, which involves the cleaning and replacement of all vents, lights, and damaged ceiling tiles. All painted surfaces are either repainted or touched up, and carpets are cleaned. Additionally, hard floors are stripped and re-waxed annually. Each principal has direct access to the maintenance director to promptly report issues in their classrooms, and all maintenance concerns are addressed promptly. The school has maintenance contracts with pest control, drain, and landscaping companies.

Furthermore, all Heritage K-8 campuses (Heritage Elementary, Heritage Flex Academy, and Heritage Junior High) are equipped with a "panic button" security system. In the event of an emergency, when activated, this system alerts first responders and restricts campus access.

Currently, aging HVAC units are being replaced as needed throughout the year.

In response to COVID-19, Heritage K-8 will continue to adhere to all health and safety guidelines established by the California Department of Public Health and the County of San Diego Health and Human Services Agency to reduce the risk of exposure to COVID-19 for staff, students, and visitors.

Last updated: 1/24/24

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: December 2023

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Mechanical/HVAC and sewer systems are kept in good working order through a regular maintenance schedule. No gas leaks detected. Any needed repairs are made in a timely fashion. HVAC maintenance contract renewed for district in January 2024.
Interior: Interior Surfaces	Good	Interior surfaces are in good condition. Cleaning and painting are done annually and as needed throughout the year to maintain appearance and cleanliness.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	A local pest control company is contracted to do bi-weekly inspections/treatments to help prevent pest/vermin infestation. The pest control company is also called as needed to address any activity.
Electrical: Electrical	Good	Electrical systems are in good working order. An annual inspection is conducted by the local Fire Marshall to help ensure that the electrical systems meet pertinent codes.
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	Restrooms, sinks, and fountains are kept clean and in good working order. Deep cleaning is regularly conducted.
Safety: Fire Safety, Hazardous Materials	Good	All fire safety elements have been certified/updated for the current year and are in good working order. The local Fire Marshal conducts an annual inspection to ensure compliance with relevant fire and hazardous material codes, including fire sprinklers, extinguishers, hazardous materials, and elevators.

System Inspected	Rating	Repair Needed and Action Taken or Planned
Structural: Structural Damage, Roofs	Good	Structures and roofs are in good condition. Two roofs were replaced this year and any needed repairs are made in a timely fashion.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	External elements (e.g., playgrounds, school grounds, windows, doors, gates, fences, etc.) are in good condition and undergo regular maintenance. In addition to the in-depth annual inspection conducted during the summer, playground equipment also undergoes a monthly visual inspection to ensure student safety. Any necessary repairs are promptly addressed.

Overall Facility Rate

Year and month of the most recent FIT report: December 2023

Overall Rating	Exemplary
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Last updated: 1/24/24

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAA] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAA for ELA** in grades three through eight and grade eleven.
 2. **Smarter Balanced Summative Assessments and CAA for mathematics** in grades three through eight and grade eleven.
 3. **California Science Test (CAST) and CAA for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
- **College and Career Ready:** The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven taking and completed state-
administered assessment
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2021– 22	School 2022– 23	District 2021– 22	District 2022– 23	State 2021– 22	State 2022– 23
English Language Arts / Literacy (grades 3-8 and 11)	63%	62%	41%	39%	47%	46%
Mathematics (grades 3-8 and 11)	53%	55%	31%	31%	33%	34%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAA divided by the total number of students who participated in both assessments.

Last updated: 1/24/24

**CAASPP Test Results in ELA by Student Group for students taking and completed
state-administered assessment
Grades Three through Eight and Grade Eleven (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	955	948	99.27%	0.73%	62.45%
Female	482	477	98.96%	1.04%	68.13%
Male	473	471	99.58%	0.42%	56.69%
American Indian or Alaska Native	--	--	--	--	--
Asian	50	50	100.00%	0.00%	80.00%
Black or African American	26	25	96.15%	3.85%	56.00%
Filipino	46	46	100.00%	0.00%	67.39%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Hispanic or Latino	422	420	99.53%	0.47%	51.19%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	45	45	100.00%	0.00%	84.44%
White	352	348	98.86%	1.14%	70.11%
English Learners	76	76	100.00%	0.00%	14.47%
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	20	20	100.00%	0.00%	85.00%
Socioeconomically Disadvantaged	280	278	99.29%	0.71%	49.28%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	84	82	97.62%	2.38%	30.49%

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/24/24

**CAASPP Test Results in Mathematics by Student Group for students taking and completed state-administered assessment
Grades Three through Eight and Grade Eleven (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	955	949	99.37%	0.63%	55.22%
Female	482	477	98.96%	1.04%	57.02%
Male	473	472	99.79%	0.21%	53.39%
American Indian or Alaska Native	--	--	--	--	--
Asian	50	50	100.00%	0.00%	86.00%
Black or African American	26	25	96.15%	3.85%	52.00%
Filipino	46	46	100.00%	0.00%	63.04%
Hispanic or Latino	422	420	99.53%	0.47%	39.52%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	45	45	100.00%	0.00%	75.56%
White	352	349	99.15%	0.85%	65.90%
English Learners	76	76	100.00%	0.00%	9.21%

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	20	20	100.00%	0.00%	90.00%
Socioeconomically Disadvantaged	280	278	99.29%	0.71%	42.81%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	84	82	97.62%	2.38%	20.73%

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/24/24

**CAASPP Test Results in Science for All Students
 Grades Five, Eight and High School
 Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2021– 22	School 2022– 23	District 2021– 22	District 2022– 23	State 2021– 22	State 2022– 23
Science (grades 5, 8, and high school)	37.58%	38.91%	22.17%	20.94%	29.47%	30.29%

Note: Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/24/24

**CAASPP Test Results in Science by Student Group
Grades Five, Eight and High School (School Year 2022–23)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	332	329	99.10%	0.90%	38.91%
Female	160	157	98.13%	1.87%	39.49%
Male	172	172	100.00%	0.00%	38.37%
American Indian or Alaska Native	--	--	--	--	--
Asian	16	16	100.00%	0.00%	62.50%
Black or African American	--	--	--	--	--
Filipino	16	16	100.00%	0.00%	50.00%
Hispanic or Latino	133	133	100.00%	0.00%	24.06%
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	17	17	100.00%	0.00%	52.94%
White	135	133	98.52%	1.48%	47.37%
English Learners	23	23	100.00%	0.00%	4.35%
Foster Youth	0	0	0%	0%	0%
Homeless	0	0	0%	0%	0%
Military	--	--	--	--	--
Socioeconomically Disadvantaged	98	97	98.98%	1.02%	25.77%
Students Receiving Migrant Education Services	0	0	0%	0%	0%
Students with Disabilities	28	26	92.86%	7.14%	7.69%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/24/24

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2022–23)

Percentage of Students Participating in each of the five Fitness Components

Grade	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
	5	99.3%	99.3%	99.3%	99.3%
7	98.4%	98.4%	98.4%	97.8%	98.4%

Note: The administration of the PFT during 2021–22 and 2022–23 school years, only participation results are required for these five fitness areas.

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/24/24

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

Opportunities for Parental Involvement (School Year 2023–24)

At HK8, we believe that parents are the primary educators of their children, and we partner with them to provide quality teachers, materials, and resources, so they can feel confident helping their students learn and grow in heart and mind. It is an essential principle of HK8 that students are best able to reach their full potential when there is a high level of involvement by their parents in their education. The school encourages all stakeholders to participate in and share responsibility for the educational process and educational results.

Parents will have the opportunity to be involved in their child's education in each of our programs as described below.

Heritage Elementary (Grades K-6, Traditional)

At Heritage Elementary, parents are invited to participate in many activities in the classrooms and on campus. In the lower primary grades, parents have the opportunity to assist in small reading group instruction. At all grade levels, parents can volunteer in the classrooms and can assist with special classroom events and classroom parties. School-wide, parents can volunteer in the library and can assist in the office or uniform room. Parents can also be involved in lunch fundraisers and major schoolwide events and assemblies, and are invited to assist as chaperones on school field trips.

Heritage Junior High (Grades 7-8, Traditional)

At Heritage Junior High, parents have the opportunity to be involved in their student's education in many ways. They can keep current with their student's homework assignments through the email homework list. They also have 24-hour access to their student's grades, so they can monitor and assist their students at home. Parents get a weekly newsletter updating them on upcoming school activities and volunteer opportunities. Those opportunities include serving as chaperones at student dances and field trips, helping to coordinate and staff the annual book fair and teacher appreciation week, and getting involved in the School's extra-curricular activities as coaches and assistant coaches.

Heritage Flex Academy (Grades K-8, Flex)

At Heritage Flex Academy, parents are integrally involved in their student's daily educational progress. In the Home Learning option, parents are the primary educators of their students with the guidance and support of a credentialed teacher and Academic Adviser. Parents in the Flex Hybrid option are also involved in their student's educational program, but they share that responsibility with the school two days per week. This learning model requires parent involvement on non-classroom days and enables parents to tailor the curriculum to their student's learning.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

Chronic Absenteeism by Student Group (School Year 2022–23)

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1371	1357	95	7.0%
Female	678	669	48	7.2%
Male	693	688	47	6.8%
Non-Binary	0	0	0	0.0%
American Indian or Alaska Native	15	15	0	0.0%
Asian	78	77	1	1.3%
Black or African American	35	34	3	8.8%
Filipino	63	63	1	1.6%
Hispanic or Latino	603	598	63	10.5%
Native Hawaiian or Pacific Islander	6	6	0	0.0%
Two or More Races	31	30	2	6.7%
White	490	484	20	4.1%
English Learners	115	115	10	8.7%
Foster Youth	0	0	0	0.0%
Homeless	0	0	0	0.0%

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
Socioeconomically Disadvantaged	602	594	59	9.9%
Students Receiving Migrant Education Services	0	0	0	0.0%
Students with Disabilities	131	129	15	11.6%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/24/24

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2020–21	School 2021–22	School 2022–23	District 2020–21	District 2021–22	District 2022–23	State 2020–21	State 2021–22	State 2022–23
Suspensions	0.52%	2.00%	1.68%	0.25%	2.55%	3.22%	0.20%	3.17%	3.60%
Expulsions	0.00%	0.00%	0.00%	0.01%	0.09%	0.16%	0.00%	0.07%	0.08%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Last updated: 1/24/24

Suspensions and Expulsions by Student Group (School Year 2022–23)

Student Group	Suspensions Rate	Expulsions Rate
All Students	1.68%	0.00%
Female	1.33%	0.00%
Male	2.02%	0.00%
Non-Binary	0.00%	0.00%
American Indian or Alaska Native	0.00%	0.00%
Asian	1.28%	0.00%
Black or African American	2.86%	0.00%
Filipino	4.76%	0.00%
Hispanic or Latino	1.82%	0.00%
Native Hawaiian or Pacific Islander	0.00%	0.00%
Two or More Races	3.23%	0.00%
White	1.02%	0.00%
English Learners	1.74%	0.00%
Foster Youth	0.00%	0.00%
Homeless	0.00%	0.00%
Socioeconomically Disadvantaged	2.33%	0.00%
Students Receiving Migrant Education Services	0.00%	0.00%
Students with Disabilities	0.76%	0.00%

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a student population is ten or fewer.

Last updated: 1/24/24

School Safety Plan (School Year 2023–24)

HK8 prides itself on providing a safe, orderly learning environment and has developed a Board approved Comprehensive School Safety Plan as required by state law that is updated annually, most recently in the fall of 2023. HK8 provides a secure campus to ensure student safety before, during, and after the school day. Fire drills are held at least twice each school year, and lock-down drills are held at least once each school year. HK8 has an Emergency Procedures manual that details protocols in emergency situations including building evacuation, lock-down, and building containment. All classrooms are equipped to receive intercom instructions from the main office in case of an emergency, and personnel have been trained on protocols and procedures to follow. To facilitate rapid communication, the school continues to emphasize the use of walkie-talkies between administrators and support staff. All HK8 campuses are equipped with emergency "panic buttons" that when activated alerts first responders and restricts campus access.

Recently, the entire HK8 staff participated in two, in-person school intruder trainings hosted by Safe Schools Inc. During the training, law enforcement experts shared the potential signs of school violence that school staff should look for when working with students. They also covered the most recent science behind school safety as well as the appropriate responses to potential threats of school violence. The curriculum they presented is called the H.E.R.O. Program. The acronym stands for Hide! Escape! Run! Overcome!

Starting in January 2023, all HK8 students participated in an annual week-long safety training called H.E.R.O. week. The program was designed to take approximately a week but allowed for flexibility in how each school delivered the curriculum. During the training, students learned important safe-thinking skills associated with the protective responses of hide, escape, run, and overcome. Each day of H.E.R.O. training involved a thirty-minute daily lesson where students learned safe-thinking skills and personal empowerment strategies through age-appropriate activities, stories, and classroom discussions. Once the students were prepared in this non-threatening manner, the school participated in school-wide safety drills that surpassed the safety standards required by state and local officials.

D. Other SARC information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) (School Year 2020–21)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	20.00	5	1	
1	19.00	6		
2	17.00	6	1	
3	23.00	2	3	
4	24.00	8	16	2
5	27.00	6	20	4
6	25.00	10	27	3
Other**	18.00	2	1	

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2021–22)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	20.00	5	1	
1	20.00	6		
2	20.00	6		
3	23.00		5	
4	24.00	1	17	
5	23.00	4	16	
6	23.00	4	20	
Other**	17.00	3		

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) (School Year 2022–23)

Grade Level	Average Class Size	Number of Classes* 1-20	Number of Classes* 21-32	Number of Classes* 33+
K	17.00	8	0	0
1	20.00	5	1	0
2	20.00	6	0	0
3	23.00	1	5	0
4	24.00	2	16	0
5	24.00	1	17	0
6	23.00	4	20	0
Other**	7.00	3	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2020–21)
(HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	25.00	4	23	1
Mathematics	23.00	13	4	1
Science	23.00	5	11	
Social Science	24.00	3	12	1

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2021–22)
(HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	23.00	6	22	
Mathematics	21.00	11	6	
Science	22.00	5	11	
Social Science	22.00	4	12	

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2022–23)
(HIGH SCHOOL)**

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	22.00	13	16	0
Mathematics	21.00	12	5	0
Science	23.00	6	10	0
Social Science	23.00	6	10	0

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/24/24

Student Support Services Staff (School Year 2022–23)

Special education professionals including speech pathologists, psychologists, and resource specialists are provided as needed by the sponsoring district.

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	3.00
Library Media Teacher (Librarian)	1.00
Library Media Services Staff (Paraprofessional)	1.00
Psychologist	0.00
Social Worker	0.00
Nurse	1.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	0.00
Other	3.00

* One full-time equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2021–22)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$11970.31	\$0.00	\$11970.31	\$53240.77
District	N/A	N/A	\$11970.31	\$53240.77
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7606.62	\$89574.00
Percent Difference – School Site and State	N/A	N/A	44.58%	-20.44%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2022–23)

The total cost of operating Heritage K-8 Charter School for the 2022-23 school year was \$14,002,529. Fifty-five percent (55%) of the total budget was spent directly in classrooms for teachers, teacher aides, books, supplies, and equipment. Forty-five percent (45%) of the total budget was spent at the school site for certificated and classified support services such as office personnel, counselors, technology support, and school administrators.

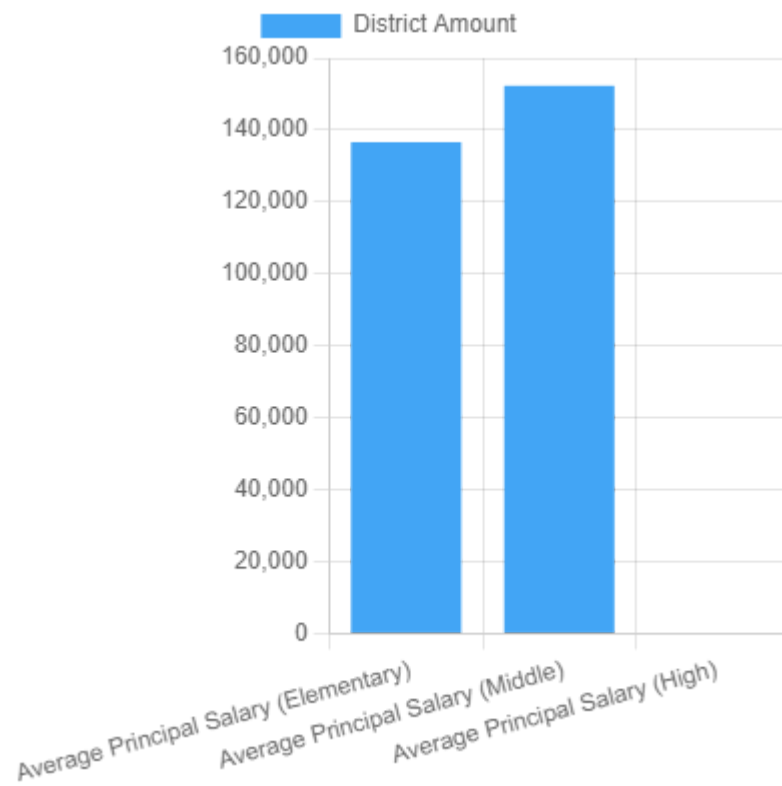
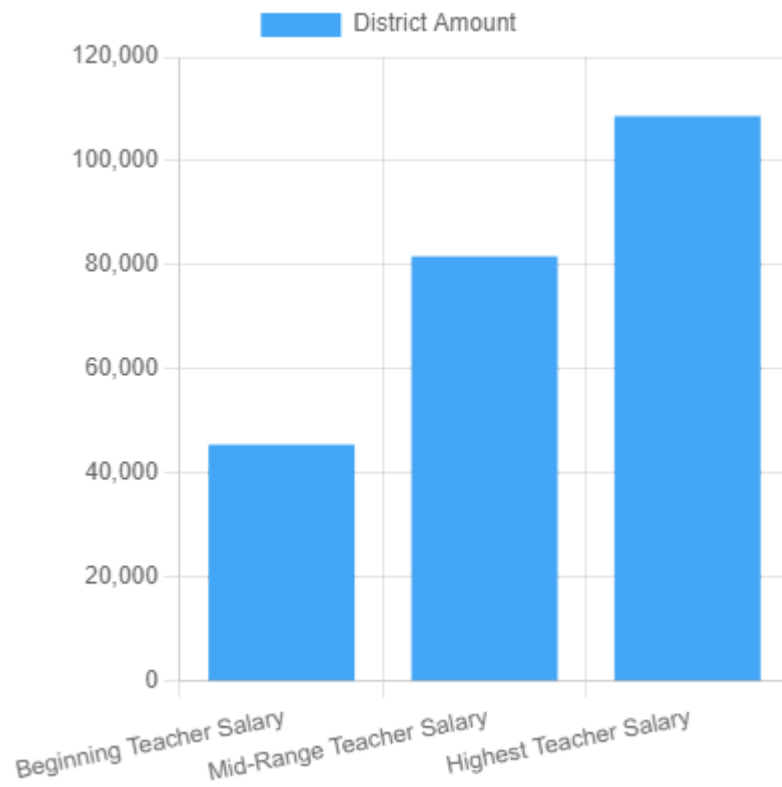
Last updated: 1/24/24

Teacher and Administrative Salaries (Fiscal Year 2021–22)

Salary data is from the sponsoring district and not Heritage K-8 Charter School.

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$45506.00	\$54215.36
Mid-Range Teacher Salary	\$81687.00	\$86843.27
Highest Teacher Salary	\$108650.00	\$111440.49
Average Principal Salary (Elementary)	\$136617.00	\$140851.44
Average Principal Salary (Middle)	\$152292.00	\$147064.90
Average Principal Salary (High)	\$0.00	\$142189.00
Superintendent Salary	\$256629.00	\$252465.94
Percent of Budget for Teacher Salaries	34.06%	33.16%
Percent of Budget for Administrative Salaries	3.87%	5.15%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/24/24

Professional Development

Note: Revised accounting to report as full eight hour days rather than days with professional development components.

Measure	2021– 22	2022– 23	2023– 24
Number of school days dedicated to Staff Development and Continuous Improvement	33	4	4

Last updated: 1/24/24