



2026-27

SCHOOL PROFILE

ESCONDIDO CHARTER HIGH SCHOOL

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COMMUNITY

Escondido Charter High School is located in Northern San Diego County. Escondido comprises a blend of urban and suburban communities, supported by a strong business environment, including many family-owned businesses.

SCHOOL POPULATION

Escondido Charter High School (ECHS) is a public charter school with approximately 900 students in grades 9 through 12. Established in 1996, our mission is to develop the hearts and minds of our community, through a rich core curriculum, with a perspective that cherishes timeless virtues and the American Spirit. The largest ethnic groups are Hispanic/Latino (44%), White (37%), and Asian (5%) followed by smaller percentages of Filipino, African American, and students identifying as two or more races. Approximately 47% of students at ECHS are eligible for the Free and Reduced Lunch Program.

SCHOOL PROGRAMS

ECHS offers two educational options, a classroom-based program and a flexible learning program. Both programs are committed to preparing students to attend college upon graduation. The students of ECHS typically enroll as freshmen in one program. However, throughout their high school career, students may elect to move to another one of our college-prep programs due to family circumstances, a desire for more flexibility in their schedule, or a change in interests and college and career plans.

Starting this year, all programs are on a 3x3 block schedule. Students take year-long courses on an alternating day schedule. Each class is 105 minutes.

TRADITIONAL CLASSROOM PROGRAM

TCP offers students a more traditional classroom opportunity with Honors and Advanced Placement (AP) courses starting their sophomore year. Students attend six 50 minute classes on Mondays and follow the 3x3 block Tuesdays through Friday.

FLEX PROGRAMS

The Flex Learning Program has two pathways, the **Classical Learning Pathway (CLP)** and the **Personalized Learning Pathway (PLP)**. CLP students attend class four days a week, and PLP students attend class two days a week. Mondays are used for independent study or additional support.

CLP places an emphasis on humanities and the arts by integrating English and History throughout the four years. Due to the deliberate Great Books curriculum and dedication to Socratic seminar, no AP classes are offered in the Classical Learning Pathway; instead students are invited to take the honors humanities courses or enroll in courses at our local community college.

PLP places an emphasis on Career Readiness. Students in PLP are expected to select a career pathway and complete a minimum of two courses in a specified field. Additional classes are offered in the PLP to support these pathways. CTE pathways offered:

Building Construction Trades	Hospitality Tourism & Recreation	Marketing, Sales & Services	Engineering & Architecture
Health Science & Medical Tech	Arts, Media and Entertainment	Public Services	Athletic Training

GRADUATION REQUIREMENTS

The ECHS curriculum exceeds California state requirements for college admissions and includes rigorous honors courses and select Advanced Placement Courses. Each program has unique focus and therefore slightly modified graduation requirements. Those requirements unique to the Flex Program are indicated with a ^ and for TCP a * symbol.

English – 4 years
Academic Writing – 1 year *
History/Social Science – 3 yrs* 4 yrs ^
Mathematics – 3 years
Science – 3 years

Foreign Language - 2 yrs same language
Fine Art – 1 year
Additional Academic Coursework – 2 yrs
Athletics/Physical Education – 2 yrs
Community Service – 32 hours

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GRADING

ECHS operates on a semester schedule with official grades recorded two times per year, in December and June. Grade point averages are calculated using all courses except for Physical Education and are unweighted.

A	90 - 100	4.0
B	80 - 89	3.0
C	70 - 79	2.0
D	60 - 69	1.0
F	0 - 59	0.0

RANK

ECHS does not rank students because of our course rigor and small class size. Cumulative, unweighted grade point averages are reported on transcripts.

CLASS OF 2026

CLASS SIZE FIGURES

TCP: 86
CLP: 61
PLP: 76
Total: 223

GPA DISTRIBUTION

Top 4.0
Median: 3.3 Bottom: 1.6

CLASS OF 2026

CLASS SIZE

Total: 213

POST SCHOOL PLACEMENT

41% self-reported enrolling in 4-year colleges

48% self-reported enrolling in 2-year institutions

10% selected work, military service or other

	TCP	CLP	PLP
College	97%	88%	84%*
Military	0%	2%	2%
Work Force	1%	5%	12%

*College/trade school

KEY COURSES OFFERED

Those courses uniquely offered in the Flex Programs (CLP/PLP) are indicated with a ^ next to the course title. Those courses uniquely offered in the Traditional Classroom Program (TCP) are indicated with a * symbol.

English

Honors English 10
Honors English 11^
AP Eng Literature*
Honors English 12^
AP Eng Language*

Science

Biology II H/Anatomy & Physiology H
Chemistry I Honors
Physics Honors
Marine Science Honors

History/Social Science

Honors European History^
AP Euro. History*
Honors US History^
AP US History*
Honors History of 20th Century^
Honors U.S. Government*
Honors Economics*

Dual Enrollment Courses through Palomar College

ANTH C101: Bio. Anthropology
ASL 100: American Sign Lang.
ASL 101: American Sign Lang II
CHDV 100: Child Growth & Dev
CINE 100: Art of the Cinema
COUN 115: Career/Life Planning
ECON 100: Basic Economics
GEOG 100: Intro to Geography
POSC C1000: Intro to Pol. Science
PSYC C1000: Intro to Psychology
RS 101: World Religions

Foreign Language

Spanish I, II, III H, IV H
French* I, II, III, IV H
Latin^ I, II, III, IV H

Note: Honors Foreign Languages were just added for this 2026-2027 school year

Mathematics

AP Calculus AB*
AP Calculus BC*
AP Statistics

Note: Calculus BC and Statistics were just added for the 2026-2027 school year

ADVANCED PLACEMENT RESULTS

AP Exams	2025	2026
Number of exams taken	232	285
Number of students tested	152	168
Percent of qualifying scores	79%	75%

DUAL ENROLLMENT RESULTS

Community college courses	2024	2025
Number of courses taken	283	283
Overall % of courses passed	97%	88%

SENIOR EXHIBITION (CAPSTONE PROJECT)

Each graduate in the Traditional Classroom Program (TCP) and Classical Learning Pathway (CLP) completes a Capstone Project called Senior Exhibition. The two semester project, with a faculty thesis advisor, focuses on a scholarly question of the student's choice. The final project illustrates a deep understanding of the topic through a portfolio, ten page research paper and a thesis defense, consisting of a public presentation and oral examination before a panel. The panel consists of teachers, parents, students and community leaders.

GREAT BOOKS CURRICULUM

The Great Books program introduces our students to the best minds and loftiest ideals in western civilization. Stories, authors and books that have profoundly shaped Western tradition and the American story contain the collected wisdom from thousands of years of conversations. With teacher guidance, our students are trained to read well, think well and communicate well, so they can enter into that conversation themselves. The curriculum is incorporated in all grade levels. Our Great Books reading list includes the following works and authors: The Torah, Plato, Aristotle, Cicero, Virgil, Augustine, Thomas Aquinas, Dante, Descartes, Locke, Hobbes, Montesquieu, Rousseau, The Federalist Papers, de Tocqueville, Milton, Dostoevsky, Melville, Camus and Kierkegaard.

COLLEGES AND UNIVERSITIES ATTENDED BY RECENT GRADUATES:

California State Universities:

Fullerton, Long Beach, Maritime, Poly Pomona, Poly San Luis Obispo, San Bernardino, San Diego, San Marcos

University of California:

Berkeley, Davis, Irvine, Los Angeles, Riverside, San Diego, Santa Barbara, Santa Cruz

Other Notable Schools:

Abilene Christian
Arizona State University
Baylor University
Belmont Abbey
Boston University
Brigham Young University
California Baptist University
California Lutheran University
Carnegie Mellon University
Clemson University
Colorado State
Colorado School of the Mines
Concordia University

Cornell University Embry
Riddle Aero. Univ.
Fordham University
Grand Canyon University
High Point University
Howard University
Indiana University
John Paul the Great
Montana State Univ.
New Hampshire
New York University
Oklahoma State
Ohio State
Pepperdine University

Point Loma Nazarene
Stanford University
Tabor College
Texas Christian University
University of Arizona
University of Redlands
University of Rochester
University of San Diego
University of San Francisco
University of Southern Calif.
University of Utah
Utah State University
Vanguard University
Westmont College